



Cross & Passion College, Kilcullen, Co. Kildare
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Principal: Joe Leonard
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Admission Policy of Cross and Passion College

Kilcullen, Co. Kildare

Roll number: 61690W

School Patron: Le Chéile Schools Trust clg

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date]. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Cross and Passion College admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Cross and Passion College is a Catholic co-educational voluntary secondary school with a Catholic ethos under the trusteeship of Le Chéile Schools Trust.

The purpose of our Le Chéile / Cross and Passion school is to provide an education that acknowledges and affirms the dignity and uniqueness of every human being as a child of God - "The glory of God is humanity fully alive" (St Irenaeus). It embraces the intellectual, physical, cultural, emotional, social, moral and spiritual growth of each student.

Our school seeks to build a learning community that welcomes, and witnesses to, the Gospel values of Jesus Christ, expressed through the lens of the Le Chéile Charter.

The school draws on the richness of the religious and cultural heritage of the past and the charism of the founder Elizabeth Prout, of the Religious Order Cross and Passion Sisters, who began this school.

Our school is committed to creating a place of inclusivity, equality and openness, where people can live with and be taught by one another, however diverse our experiences might be. It does not discriminate on religious grounds and is open to students from diverse backgrounds. It offers educational opportunities which promote excellence so that students can respond responsibly to their own lives, the lives of others and the earth, which is our home.

As a Catholic school, Religious Education is central to our curriculum. Alongside Religious Education the school supports students in their Catholic religious formation. All students' spiritual growth is enhanced through areas such as nature, art, poetry and music. The spiritual life of students can also be deepened through prayer and ritual.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Cross and Passion College shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school

The general objectives of all Le Chéile schools include:-

Welcome recognises the unique dignity and worth of each person.

Wisdom is the pursuit of a greater understanding and appreciation of the world.

Witness comes from the expression of Gospel values, in everyday life, and recognises that every person is made in the image and likeness of God.

Cross and Passion College Mission Statement

We, the community of Cross and Passion, acknowledge the central importance of caring relationships with each other, in the creation of a safe learning environment where all are encouraged to grow, with dignity, to their full potential. The energy and spirit of our school community are reflected in our values.

We believe that in caring relationships our students:

- learn to respect self and others
- learn to appreciate and develop their talents
- learn to value their contribution to the creation of a positive and productive learning environment
- deepen their understanding of themselves and others as learners
- learn the true meaning of inclusive community by accepting their differences and acknowledging their mutual interdependence

- develop awareness of and responsibility for the earth
- grow in awareness of Gospel values as they develop into young adults.

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3. Admission Statement

Cross and Passion College will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61(3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Cross and Passion College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Catholic denomination in preference to others.

Cross and Passion College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

Cross and Passion College is a school which has established two classes, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

Cross and Passion College offers a six year programme including a compulsory Transition Year.

4. Categories of Special Educational Needs catered for in the school/special class

Cross and Passion College welcomes applications from students with special educational needs whether physical and/or intellectual and every reasonable effort will be made to accommodate them.

Cross and Passion College, with the approval of the Minister for Education and Skills, has established two classes to provide an education exclusively for students with Autism / Autistic Spectrum Disorder (ASD) (without significant intellectual disability).

The ASD Classes are a valued part of Cross and Passion College. The ASD education programme aims to develop opportunities for the integration of its pupils in the various aspects of school life. Due consideration is also given to the needs of the pupils in the ASD Classes and their capacity to integrate comfortably with their peers. The school authorities will determine the appropriate programme for each child, having consulted with parents and the professionals/team working with pupils e.g. psychologists/psychiatrists/speech and language therapists, teachers and Special Needs Assistants, etc. The ASD Admissions Panel will examine all applications and determine if the applicant meets the criteria as laid down by the NCSE/DES.

All applications to the ASD Classes will be reviewed by the Admissions Panel. (Please see below)

The student applying for a place in the ASD Class must have a psychological/psychiatric report which clearly specifies a diagnosis of A.S.D. (without significant intellectual disability) to be the primary impediment to a student's ability to learn in a mainstream classroom setting.

The diagnostic criteria for Autistic Spectrum Disorder as outlined in the DSM-V/ ICD 10 will apply (and/or the DES requirements).

All reports completed in respect of the applicant's diagnosis must be made available to the school. These reports must have been completed within 2 years prior to the date of enrolment.

The Admissions Panel will be given the relevant reports outlining the levels of need and the care required by the student in this special class.

Where the Admissions Panel deems a report to be out of date, it will require that the family obtain an up to date Educational / Psychological report.

Assessment report/s must indicate that the student has complex or severe learning needs that require the support of a special class setting and the reasons why this is the case, will benefit from participation in an 'Autistic / ASD Class' setting in a mainstream school and would also access mainstream class.

The Parents / Guardians and the student concerned will be interviewed following application.

Staff of the College will then contact previous placement/s and observe the prospective student in his/her current educational setting.

The school may ask for further reports or information which may impact on the planning for the applicant's educational progress.

The Board of Management reserves the right to make the final decision in respect of all applications in the interest of the applicant and of the school as a whole.

The student's continuing enrolment will be reviewed periodically in the light of his/her progress and adaptation to the school.

Admissions Panel:

All applications to the ASD Class will be reviewed by the Admissions Panel which will consist of the following:

- I. School Principal
- II. Deputy Principal(s)
- III. The ASD Special Educational Needs Co-ordinator
- IV. Any other relevant 'Special Educational Needs' personnel as deemed appropriate by the above.

Function of the Admissions Panel:

- I. To review all applications and all documentation relevant to a student applying for a place in The ASD Class.
- II. To verify the Class's suitability in meeting the needs of the applicant.
- III. To make recommendations based on these findings to the school's Board of Management

Extent of Accommodation:

Each ASD Class will cater for a maximum number of six (6) students in any given academic year.

The Role of the Board of Management:

The Board of Management reserves the right to appoint other members to the Admissions Panel as necessary and to seek the advice of external experts if required.

The final decision on any individual enrolment matter will be made by the Board of Management.

Review Process

All placements will be reviewed by the school with parental and student involvement, as appropriate.

In the event that a placement is found to be unsuitable the school will liaise with the appropriate agencies in an effort to obtain a more suitable placement.

5. Admission of Students

Post-Primary students must be 12 years of age on the 1st January in the school year following the child's entry into First Year. Students who are in sixth class in primary

school or its recognised equivalent and, as a rule, will have completed a full course of primary education are eligible for admission.

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Cross and Passion College is a Catholic school and may refuse to admit as a student a person who is not of Catholic denomination where it is proved that the refusal is essential to maintain the ethos of the school.

The special classes attached to Cross and Passion College provide an education exclusively for students with A.S.D. (without significant intellectual disability) and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class (see section 4 above).

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Category	Description	Points
1a.	A pupil with sibling currently attending Cross and Passion College	30 Points
	or	
1b	A pupil with a sibling who previously attended Cross and Passion College	9 Points
2	A child of a current staff member of the College	30 Points
3	A pupil attending one of the schools situated in the Parish of Kilcullen: <ul style="list-style-type: none"> i. Scoil Bhríde N.S. Kilcullen, ii. St. Joseph's N.S. Halverstown, iii. Brannoxtown C.N.S. 	15 Points
4	A pupil attending one of the schools named alphabetically as follows: <ul style="list-style-type: none"> i. Ballysax ii. Ballyshannon iii. Crookstown iv. Kildare Steiner v. Newbridge Educate Together vi. Scoil Bhríde, Athgarvan 	10 Points
5	A pupil living in a townland as indicated on the attached map (and named)	15 points

6	Where Cross and Passion College is the nearest post-primary school to the pupil's home (utility bill will be required as proof of address and to identify Eircode)	10 points
7	A pupil whose parent / guardian is a past pupil of Cross and Passion College	6 points max.

In the event that there are two or more students tied on points for a place or places using the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Places will be allocated in rank order until all available places have been filled.

The names of the remaining applicants will be placed on a waiting list in rank order of their total score.

In the event of the College being oversubscribed and where there are a number of applicants sharing the same total score at the cut-off point, the names of those applicants will be placed in a drum and the available number of places will be allocated by lottery. This process will be overseen by the Principal (or in his absence a Deputy Principal) and a member of the Board of Management.

Where more than one sibling from a family applies for admission into First Year and one sibling is offered a place, the other sibling/s will automatically be offered the next available place/s provided, that by doing so, we do not exceed our maximum number of available places. A sibling is understood as a child having one or both parents in common, or who ordinarily co-resides with and is cared for by the parent / guardian making the application.

A utility bill will be required as proof of address and the Eircode of this address will be binding.

The Board of Management will decide the number of pupils to be accepted in 1st year the following year. It will also decide the number in each year group. This decision will be made in September each year.

7. What will not be considered or taken into account

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) the payment of fees or contributions (howsoever described) to the school;
- (b) a student's academic ability, skills or aptitude; other than in relation to admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned
- (c) the occupation, financial status, academic ability, skills or aptitude of a student's parents;

- (d) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (e) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; (other than (1) siblings of a student attending or having attended the school and/or (2) parents of a student having attended the school.

In relation to (2) parents having attended, Cross and Passion College will only apply this criterion as a decisive points score to a maximum of 25% of the available spaces as set out in the school's annual admission notice).

- (f) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to Cross and Passion College will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Cross and Passion College, you must indicate:

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

Applicants should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Cross and Passion College where:

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.
- (v) The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.
An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or

(iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

(i) the date on which an application for admission was received by the school;

(ii) the date on which an offer of admission was made by the school;

(iii) the date on which an offer of admission was accepted by an applicant;

(iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Cross and Passion College were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Cross and Passion College is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application not later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is a place available. In the event that there is no place available, the name of the applicant will be added to the waiting list.

15. Procedures for admission of students to a year group other than First Year and/or to any year group during the school year.

Where parents wish to make an application for their son/daughter to a year group other than First Year or during the school year, they should in the first instance fill in an Application Form. An offer of a place can only be made if there is space in the year group in question. A decision on whether a place can be offered will be conveyed to the parents within 21 days of the initial application.

Before accepting the offer of a place in the school the parents and their son/daughter may be invited to attend a meeting with the Principal and/or Deputy Principal to ascertain whether there is a place available in the particular subject classes required by their son/daughter. The fact that there may be a space in a year group would not automatically mean that there is a place available in a particular subject class at the level required by the student. This is because class size is limited in certain subjects. For this reason parents and their son/daughter are strongly recommended to attend a meeting with the Principal and/or Deputy Principal to ensure that a transfer to the school would be in the best interests of their son/daughter given the curricular provision, subject choices/levels available at the time.

Acceptance of an offer of a place by an applicant to a year group other than First Year or during the school year:

The parents must confirm their acceptance in writing of an offer of a place within three weeks of the date of the offer of a place.

In accepting an offer of admission from Cross and Passion College, the parents must indicate—

- (i) whether or not they have accepted an offer of admission for another school or schools. If they have accepted such an offer, they must also provide details of the offer or offers concerned and
- (ii) whether or not they have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, they must provide details of the other school or schools concerned.

Parents should be aware that failure to disclose this information on the acceptance of a place may lead to an offer being withdrawn by the school.

Circumstances in which offers of a place in a year group other than First Year or during the school year may not be made or may be withdrawn:

An offer of admission may not be made or may be withdrawn by Cross and Passion College where —

- (i) it is established that information contained in the application is false or misleading;
- (ii) an applicant fails to confirm acceptance of an offer of admission within three weeks of the date of the offer of a place;
- (iii) the parent of a student, when required by the Principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the Code of Behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student;

- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out above;
- (v) the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education. The Board of Management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the Board of Management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility; or
- (vi) the application is made for a place in Transition Year or Fifth Year in the forthcoming academic year **before** the Principal has established the number of available spaces in each of these year groups, which will depend on the number of existing Third Year students who progress to either year.

Oversubscription to the year group other than First Year:

In the event of there being more applications to the year group other than First Year than places available, a waiting list of students, whose application for admission to the particular year group has been refused, will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list will be in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy see Section 6 above. If there are two or more students in any of the selection criteria categories set out in Section 6 above, then the position on the waiting list (for places in a year group other than First year) will be determined by a lottery process This process will be overseen by the Principal (or in his absence a Deputy Principal) and a member of the Board of Management.

Offers of any subsequent places in the year group other than First Year that become available during the school year will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

Sharing of Data with other schools:

Applicants should note that the provisions of Section 12 above relating to the sharing of data with other schools will apply in all cases where an application is made to a year group other than First Year or during the school year.

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of data between schools in order to facilitate the efficient admission of students. Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

15. Declaration in relation to the non-charging of fees

The board of Cross and Passion College or any persons acting on its behalf shall not, except in accordance with section 64 of the Education (Admission to Schools) Act 2018, charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

16. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parent(s) or in the case of a student who has reached the age of 18 years, the student, has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A parent of a student, or a student who has reached the age of 18, who wishes to attend Cross and Passion College without attending religious instruction should make a written request to the Principal. A meeting will be then be arranged with the parent or the student, as the case may be, to discuss how the request might be accommodated by the school.

17. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.



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Cross and Passion College
ANNUAL ADMISSION NOTICE FOR 2021/22

Copies of the school's **Admission Policy** and the **Application Form for Admission** for the 2021/22 school year are available as follows: –

To download at: cpckilcullen.com

On request: By emailing admin@cpckilcullen.com or writing to: Cross and Passion College, Kilcullen, Co Kildare, R56 E673.

1. Application and Decision Dates for admission to 1st Year for 2021/22

1.	The school will commence accepting applications for admission on	1st October 2020
2.	The school will cease accepting applications for admission on	22nd October 2020
3.	Applicants will be notified in writing of the decision on their application by	12th November 2020
4.	Applicants must confirm acceptance of an offer of admission by	26th November 2020

Failure by an applicant to accept an offer by the 26th November may result in the offer being withdrawn.

2. Application and Decision Dates for admission to ASD Special Classes for 2021/22

1.	The school will commence accepting applications for admission to the special class on	1st October 2020
2.	The school shall cease accepting applications for admission to the special class on	22nd October 2020
3.	Applicants will be notified of the decision on their application for admission to the special class by	12th November 2020
4.	Applicants must confirm acceptance of an offer of admission by	26th November 2020

Failure by an applicant to accept an offer by 26th November 2020 may result in the offer being withdrawn.

3. Number of places being made available in the 2021/22 school year

The number of places being made available in 1 st year is	144
The number of places being made available in the special class catering for students with ASD is	TBC Currently there are no places available

4. Number of places in 1st year for the 2021/22 school year which were offered and accepted before 1 February 2020

The number of places for 1 st year that were offered and accepted prior to the coming into operation of section 62 of the Education (Admission to Schools) Act 2018 on 1 February 2020 is	0
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5. Breakdown of applications in the previous year

The total number of applications for admission received by the school for admission in 1st year in the 2020/21 school year was 254 (not including late applications).

Breakdown of places allocated for 1st Year for the 2020/21 school year:	
Number of places available	144
Number of applications received	254 (not including late applications)
Offers made and accepted under each criteria	Criteria 1: 68-60 points - 32 places Criteria 2: 59-45 points - 36 places Criteria 3: 44-31 points – 76 places
Number of names placed on waiting list for the school year concerned	110 (not including late applications)

The total number of applications for admission received by the school for admission in the special class catering for students with Autism / ASD in the 2020/21 school year was 3.

Breakdown of places allocated for Special Class for the 2020/21 school year:	
Number of places available	2
Number of applications received	4

Number of Offers made and accepted under each criteria	Criteria 1: 68-60 points - 0 places Criteria 2: 59-45 points - 0 places Criteria 3: 44-31 points – 2 places
Number of names placed on waiting list for the school year concerned	2

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