# Link Modules

15th March 2021

What is the Leaving Certificate Vocational Programme?

The Leaving Certificate Vocational Programme (LCVP) can be described as a Leaving Certificate with a strong vocational/enterprise dimension.



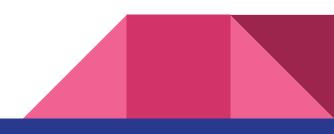
#### What is its purpose and why was it introduced?

The primary goal is to prepare young people for adult life by ensuring that they are educated in the broadest sense, with an ability to cope and thrive in an environment of rapid change. Participants in the programme are encouraged to develop skills and competencies fundamental to both academic and vocational success.



# Throughout the programme students are encouraged to

- be innovative and enterprising
- take responsibility for their own learning
- adapt to changing circumstances
- evaluate data and devise solutions to problems
- communicate their thoughts and ideas effectively
- work with others as part of a team
- investigate and plan career options
- use information and communications technologies
- investigate local business and community enterprises
- learn from their experiences



# **Skills & Qualities**

The skills and qualities learned and developed are equally relevant to the needs of those preparing for further education, seeking employment or planning to start their own business. The use of active teaching and learning methodologies is encouraged in the LCVP.



# What do students study in the LCVP?

The Link Module Preparation for the World of Work is designed to provide the student with a general knowledge of the world of work, the skills to find employment and experience in an adult working environment.

The Link Module Enterprise Education encourages students to identify enterprising skills, profile an entrepreneur, investigate business and community enterprises and set up their own enterprise projects as vehicles of learning.



# **Vocational Subject Groupings**

The Specialist Groupings consist of subjects which complement one another naturally.

Construction Studies; Engineering; Design and Communication Graphics; Technology - Any Two
Physics and Construction Studies or Engineering or Technology or Design & Communication Graphics
Agricultural Science and Construction Studies or Engineering or Technology or Design & Communication Graphics
Agricultural Science and Chemistry or Physics or Physics/Chemistry
Home Economics; Agricultural Science; Biology - Any Two
Home Economics and Art - Design Option or Craft Option
Accounting; Business; Economics - Any two
Physics and Chemistry or Physics or Physics/Chemistry
Biology and Chemistry or Physics or Physics/Chemistry
Biology and Agricultural Science
Any two
Art - Design Option or Craft Option Graphics

## **Vocational Subject Groupings**

The Services Groupings comprise subjects which complement one another in a commercial context.

12Engineering or Technology or Construction Studies or Design & Communication Graphics and Accounting or Business or Economics

13 Home Economics and Accounting or Business or Economics

14 Agricultural Science and Accounting or Business or Economics

15 Art Design or Craftwork Option and Accounting or Business or Economics

16 Music and Accounting or Business or Economics

Groupings can be found on the PDST website under the LCVP section



# **Typical LCVP Activities**

- Invited Visitors
- Site Visits
- Case Studies
- Team Enterprises
- Work Experience
- Using Computers
- Video Interviews



#### Link Modules Assessment

The Link Modules are assessed by written examination and portfolio.

- Portfolio 60%
- Written Exam 40%

#### **LCVP Recognition**

Institutes of Technology and Universities:
Distinction 66 points

- Merit 46 points
- Pass 28 points

#### Link Modules – Results:-

- Distinction 80% 100%
- Merit 65% 79%
- Pass 50% 64%



### In what ways will students benefit from taking the LCVP?

#### Students who take the LCVP will benefit in several ways.

- 1. Through the programme's focus on personal development they will be better able to:
- communicate their thoughts and ideas effectively
- take responsibility for their own learning
- work as a team member who can cope with changing circumstances
- 2. Throughout the programme's focus on the world of work they will have:
- knowledge of the world of work
- skills for job seeking
- undertaken work experience or participated in work simulation
- 3. Through the programme's focus on enterprise, business and technology they will:
- be more innovative and enterprising
- be used to working in teams
- be familiar with setting up and running enterprises initiatives
- have experience of using computers and audio-visual equipment



# **Questions?**

Please feel free to contact me should you have any questions or require any more information at:

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